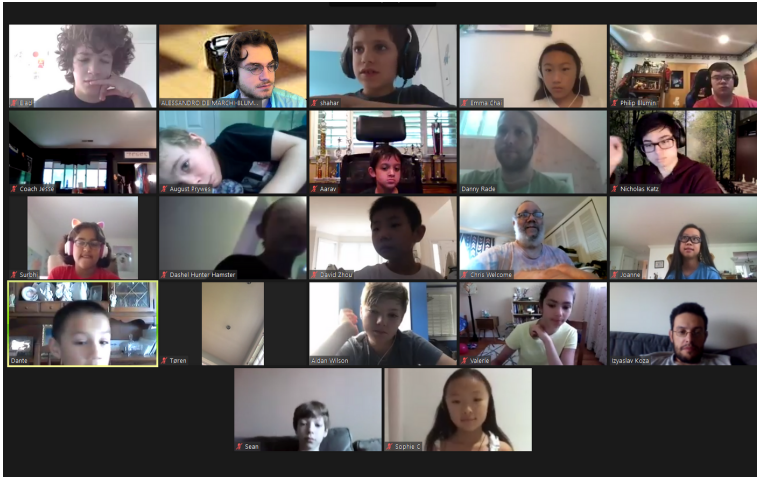




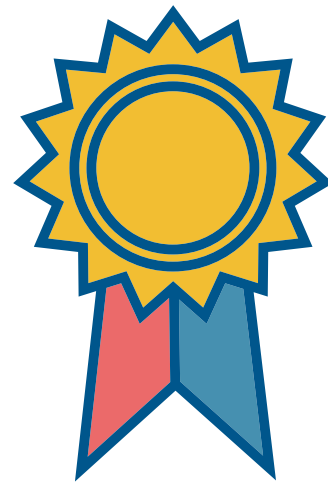
WEEK 7 REPORT



The fun and action continued through week 7 of the ICA virtual summer camp, even persisting through a hurricane. The morning chess lessons included time devoted to tactics training through thematic puzzle solving as well as game analysis of camper games, coach games, and grandmaster games. Despite the craziness with the hurricane, most of the campers were able to find themselves back in class for morning lessons, with some campers playing from a friend or other family house while their own home was out of power. We appreciate the great devotion and flexibility!

BEST-IN-GROUP PRIZE

*The battle for the **best-in-group prize** was a tough fight in the class split by **Coach Jesse** and **Coach Sean**. Sean the camper took an early lead based on his puzzle results but it was **Mark** who emerged victorious, demonstrating not just his tactical ability but also an impressive retention for information learned in previous lessons and a great curiosity for the game. **Surbhi** did a very impressive job as well despite only attending the first hour of morning lessons.*



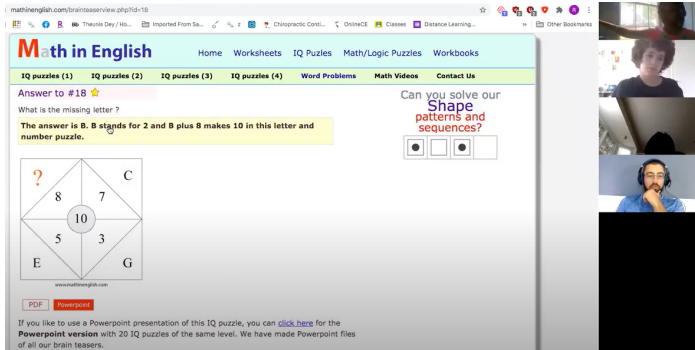
TOURNAMENT WINNERS

***Elizabeth** won first place in the top section of the tournament after already impressing the camp with her sole win and draw against **Chris** in the simul, who otherwise went undefeated. The tournament saw tough battles in all the sections though - great opportunities to test out new ideas learned in lessons and to review the mistakes, good decisions, and more general thought processes with a coach's guidance.*





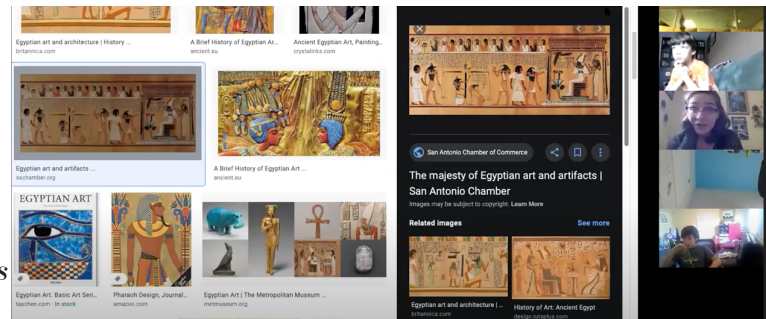
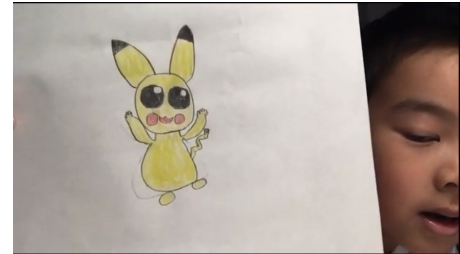
MIND GAMES



In Mind Games class, campers were given a range of questions that focused on math, language, logic, pattern recognition skills, detective skills, optical illusions and hands-on activities. The class recently introduced trivia games which the students have been thoroughly enjoying as well!

ART CLASS

In Art Class the campers discussed art styles and their implications, experimenting with colors to create new shades and add depth to drawings. The class focused this week on creating artwork in the style of Op Art, Pop Art, Surrealism, Still Life, Self-portraits, and Ancient Egyptian Art. The younger group combined the aesthetic and style of Op Art, Pop Art and Surrealism to create drawings of dragons. The older group created self-portraits which incorporated the practice of identifying shapes in the human face, make still life drawings, and talk about Ancient Egyptian artwork and what they reflected in this prehistoric culture.



THEATER CLASS



In Theatre Class, the older students worked heavily on improv skills and creating subtext. They had fun with wacky characters and learned many new improv and character development games. The class also played with objectives, emotions, and trusting our instincts. The two younger students took to storytelling and created a lengthy and very detailed story about a fox and a bear who find a baby dragon. They created a world their teaching described as brilliantly creative, filled with lore, obstacles and drama. The story was then adapted into script form, and read aloud Friday!